

Second Quarter Scope and Sequence

Math	Curriculum Objectives	TEKS	Material
	SW review subtraction concepts		Text book Ch. 3,4 and 6,
	SW recognize multiplication as repeated addition		Workbook pages 33-39,40-51, and
	SW learn multiplication facts of whole numbers through 10x10	3.3	64-77
	SW understand zero property, identity property, and commutative as well as inverse operations in order to identify elements for multiplication	3.4	
	SW determine missing factors while learning to solve multi-step problems	3.2	
	SW relate multiplication and division	3.1	
	SW learn use of multiplying using three factors		

Additional objectives to be covered during the nine weeks- regrouping in subtraction, computation methods, problem solving, using number lines and pictorial models, multiplying using money.

Science	Curriculum Objective	TEKS	Material
	SW explore the components of living things	4.5	Remainder of chapter 2, all of
	SW research the diversity and interaction of living things	4.8	chapters 3 and 4, Workbook pages 23-30 and 33-42,
	SW analyze the suitability of different environments	2.6 3.9A,B	Related labs

in meeting the needs of
 plants and animals
 SW classify animals in 2.8A
 vertebrate categories
 SW explore the function 3.1D
 and systems of living
 things

Additional objectives to be covered during the nine weeks- study of ecosystems, how living things get food and energy, healthy lifestyles through a study of the food pyramid

Social Studies	Curriculum Objectives	TEKS	Material
	SW identify the main idea in a selection	3.16C	Chapters 3, 4, 5, Workbook pages 21-27 and 32- 36
	SW recall facts, and details to support a social studies generalization		
	SW identify examples of community leaders, past and present, and describe their contributions to community life	3.1A	
	SW identify and explain civic responsibilities	3.10A	
	SW identify how to take an active part in government		
	SW identify ways to participate in groups to solve problems, make decisions, and communicate effectively	3.11A	

Additional objectives to be covered-people come to the United States from all over, map and globe skills (understanding hemispheres), a biography of Davy Crockett, celebrations across our Nation, celebrating cultures, what is your community's environment, living in different climates, communities and resources

Language Arts	Curriculum Objectives	TEKS	Material
	SW identify and use pronouns in a sentence	3.17E 4.18C	Grammar Workbook, Lessons 4 and 5, Old text book for writing strategies, sentence strips
	SW learn and identify stages of writing	3.14A-D 3.15A-B	
	SW lean to use prewriting	4.19A	
	SW lean to use drafting strategies to draft and revise written work	3.18B 4.19B-C 5.19B-D	
	SW use strategies to Edit and publish	3.18C-D 4.19D-H	
	SW evaluate own as well as other's writing		
	SW use strategies to write For different audiences		
	SW learn to write friendly letters	3.14D 4.15F	

Additional objectives include noting details, recalling facts using antonyms and synonyms, using homophones, understanding consonant clusters as well as using dictionary skills.

Religion	Curriculum Objectives	Material
	SW learn the concept of refusing to love God, ourselves, and our neighbors is sinful	Chapters 9-16, Resource WB as needed, Class Rosary's
	SW understand that the Church, the people of God continues Jesus' mission on earth. The Church is a community of people who share the same faith and sacraments and are united in the Holy Spirit under the leadership of the Holy Father and of the bishops.	
	SW identify and explain the sacraments of initiation	